

Engage. Connect. Empower

GALLERY WALK

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GALLERY WALK

FACTS

Age of participants: 6+
Number of participants: Scalable
Duration: 15 - 60 minutes: depends on
the number of participants

GOALS

Participants can express their opinions or their preferences by walking through a space and give specific feedback or decide on different options presented.

This method can be used to give feedback or evaluate an activity, seminar, workshop or event, vote for topics or activities, choose preferences and decide.

MATERIALS

Flipcharts or whiteboards, stickers or markers, for written feedback postits, papers and pens

PREPARATIONS

- First of all, consider the goal, the type of content or the topic
- Secondly, decide if you want to get written feedback, evaluation, vote or get the mood of the group by positioning "points"/votes in form of stickers or marker-dots.
- In the case of voting, decide how many votes each participant has depending on how many topics are to decide, what shall be the outcome and how many participants are present.
- Once all the goals are clear, prepare (flipchart) papers or boards with the different feedback or evaluation questions or topics to vote for, and have enough post-it papers, stickers or markers for participants.

INSTRUCTIONS

Step 1 - Introduction

Explain why and for what feedback will be given or voted on, and specify the time frame.

Step 2 - Gallery Walk

Distribute post-its, stickers or markers.

Gallery Walk starts and participants place their votes or reactions.

Check how the participants are doing and if they need more time (or less).

Step 3 - Conclusion

Review and summarise each of the Gallery Walk part outcomes and what it implies.

You can include a space at the end for reactions and discussion.

For written feedback, you will need some time to read and summarise the inputs.

ADDITIONAL INFORMATION FOR FACILITATORS

Voting with stickers or markers can also be used for evaluation in form of a "pizza"! You write the different aspects of the activity – i.e. content/program, trainers/guests, group, organisation, facility, catering, timing, overall, etc. – in the different "pizza slices". To express their opinions, participants put their stickers (or just draw dots with markers or other writing tools) in each slice and the positioning between the centre of the pizza (which means "I liked it very much") and the edge of the pizza (meaning "I did not like it at all").

Post-its are movable, so they are practical for clustering the inputs by topics or sectors.



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PROJECT PARTNERS



























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